

Creation and the Fall

Unit 1 - Day 1



Fingerplay

Do the fingerplay “*Adam and the Animals*”. Focus on the sound and motion for the letter ‘A’.

Key Idea: ‘A’ = place hands on cheeks, act surprised, and say A-A



Letter Activity

Copy the ‘A’ flashcard found in the Appendix. Show the letter side of the flashcard to the students. Read the *Hint* aloud. Demonstrate the motion and sound for ‘A’. Have the students repeat it.

Key Idea: Students should eventually do the motion and say the sound for each flashcard without needing a *Hint* or a demonstration from you.

Bible Story

Read the Bible story from **one** of the following resources:

- ✓ Scripture: Genesis 1:1-5
- ✓ *A Child’s First Bible* p. 6-7
- ✓ *The New Bible in Pictures for Little Eyes* p. 14-15

Key Idea: God made the world.



Bible Activity



Turn off the light and have students cover their eyes. Say, *See how dark it was before God created everything. There was nothing. God said, “Let there be light...”*

Have students uncover their eyes. Turn on the lights. Have students point and name objects they see.

Key Idea: God created everything. Without him, there would be nothing.



Art Activity

Tell students to draw objects or marks on **white paper** with **white crayons**. Possible ideas for objects include stars, moon, trees, sun, animals, planets, and people.

Use water to **dilute black tempera paint**. Have students paint over the drawings to make them appear.

Key Idea: God created all things from nothing. Could you do that?



Corresponding Music

The Singing Bible, Disc 1 - Track 3
Song Title: “*God Made the Universe*”

Fingerplay: Adam and the Animals

Days 1-5

A-A-Adam!

Can you believe?

God made animals

And you and me?

Hands on cheeks in surprise

Hands out, palms up

Point out sweeping arm across

Point out and then to yourself

A-A-Adam!

Can you believe?

God made ants

To crawl, you see?

Hands on cheeks in surprise

Hands out, palms up

Lightly walk on all fours

A-A-Adam!

Can you believe?

God made alligators

To slide, you see?

Hands on cheeks in surprise

Hands out, palms up

Slide on belly, using arms and

legs to push along floor

A-A-Adam!

Can you believe?

God made antelope

To leap, you see?

Hands on cheeks in surprise

Hands out, palms up

Leap in the air

A-A-Adam!

Can you believe?

God made anteaters

To sniff, you see?

Hands on cheeks in surprise

Hands out, palms up

On all fours, slide nose along

close to the ground

A-A-Adam!

Can you believe?

God made the albatross

To fly, you see?

Hands on cheeks in surprise

Hands out, palms up

Flap arms like wings

Fly around the room

A-A-Adam!

Can you believe?

God made anacondas

To slither, you see?

Hands on cheeks in surprise

Hands out, palms up

Slide on belly with arms above

head

Creation and the Fall

Unit 1 - Day 2



Fingerplay

Do the fingerplay “*Adam and the Animals*”. Focus on the sound and motion for the letter ‘A’.

Key Idea: ‘A’ = place hands on cheeks, act surprised, and say A-A



Letter Activity

Use masking tape to make a large ‘A’ on the floor. Have students walk a stuffed animal on the tape to trace the letter. Then, have students walk the letter themselves, saying the letter **sound** as they walk.

Key Idea: Each letter has a name and a sound, just like animals do. For example, a cat may be named Fluffy, but it makes the sound, *Meow*.

Bible Story

Read the Bible story from **one** of the following resources:

- ✓ Scripture: Genesis 2:1
- ✓ *A Child’s First Bible* p. 6-7
- ✓ *The New Bible in Pictures for Little Eyes* p. 16-17

Key Idea: God created all things.



Bible Activity

Copy *Count on Me* (in Appendix). Direct students to draw caterpillars by making a green squiggle in the boxes. Younger students make 1 caterpillar in each box. Older students make 2 caterpillars in each box. Point to each caterpillar as you count it with the students. Write the numbers on the lines below each box as you count. Say the numbers below the boxes to count by 1’s or by 2’s (counting either ‘1’, ‘2’, ‘3’ ... or ‘2’, ‘4’, ‘6’ ...).

Key Idea: God made each animal very special.



Math Activity

Youngers: Choose several colors to emphasize. Students make a circle with a crayon on a piece of paper for each chosen color. Have students take a walk with the paper and look for those colors in their surroundings. Olders: Have students check their surroundings for patterns such as polka dots, swirls, florals, checks and plaids. Students may draw the patterns.

Key Idea: God created all the colors and patterns that we see.



Corresponding Music

The Singing Bible, Disc 1 - Track 3
Song Title: “*God Made the Universe*”

Creation and the Fall

Unit 1 - Day 3



Fingerplay

Do the fingerplay “*Adam and the Animals*”. Focus on the sound and motion for the letter ‘A’.

Key Idea: ‘A’ = place hands on cheeks, act surprised, and say A-A



Letter Activity

Write a big ‘A’ on a piece of paper. Have students glue dry ‘O’-shaped cereal or dried beans to the letter. Younger students will need you to apply drops of glue on the letter for them first.

Key Idea: Students will become familiar with the shape and appearance of the capital letter ‘A’.

Bible Story



Read the Bible story from **one** of the following resources:

- ✓ Scripture: Genesis 1:26-27; 2:7
- ✓ *A Child’s First Bible* p. 8-9
- ✓ *The New Bible in Pictures for Little Eyes* p. 18-19

Key Idea: God made people.



Bible Activity

Act out the Bible story. Give students the following list of directions: *Pretend to pick up dust and blow breath into it as God did. Outline a person in the air and say, “Adam”. Lay Adam down to sleep and pretend to take a rib out for Eve. Outline Eve in the air and say, “Eve”. Point to yourself and say your own name. Lift your arms to heaven and say, “Thank you God for making me.”*

Key Idea: God created you in his image.



Devotional Activity

Read and discuss the devotion from **one** of the following resources:

- ✓ *Big Thoughts for Little People*
Read the two pages for letter ‘A’.
- ✓ *My ABC Bible Verses*
Read the two pages for letter ‘A’.

Key Idea: Share a devotional focusing on character traits or memory work based on the letter ‘A’.



Corresponding Music

The Singing Bible, Disc 1 - Track 3
Song Title: “*God Made the Universe*”

Creation and the Fall

Unit 1 - Day 4



Fingerplay

Do the fingerplay “*Adam and the Animals*”. Focus on the sound and motion for the letter ‘A’.

Key Idea: ‘A’ = place hands on cheeks, act surprised, and say A-A



Letter Activity

Copy the *Hide and Seek ‘A’* page. Have students circle, color, highlight, or point to the ‘A’s’ on the page. Younger students may need help in order to find any ‘A’s’ at all. It is not necessary to find all the ‘A’s’. On the bottom of the page, have students connect ‘A’ to ‘a’ by tracing the dotted line from left to right.

Key Idea: Students should eventually recognize the capital and small letter ‘A’ within words.

Bible Story

Read the Bible story from **one** of the following resources:

- ✓ Scripture: Genesis 3:2-6
- ✓ *A Child’s First Bible* p. 10-11
- ✓ *The New Bible in Pictures for Little Eyes* p. 20-21

Key Idea: Adam and Eve disobeyed.



Bible Activity

Copy the *Number One* page. Have students find one tree in a magazine or catalog to cut out. Use a marker to circle, box, or outline the tree so that students have a line to follow as they cut. Have students glue the tree on the *Number One* page. Save this page. A page will be added each week to make a ‘1-10’ counting book.

Key Idea: God sent Adam and Eve out of the Garden of Eden because they disobeyed him. How do you think God feels when you disobey?



Dramatic Play

Lay a scarf, jump rope, or long belt on the floor in a straight line. Pretend it is a snake. Have students practice jumping with their feet together over the snake. Students can jump forward, backward, and sideways. Next, wiggle the snake close to the ground telling students to jump over or away from it.

Key Idea: Adam and Eve should have stayed away from the snake.



Corresponding Music

The Singing Bible, Disc 1 – Tracks 4, 5
Song Titles: “*Two Trees*”
“*God’s Promise*”

Hide and Seek 'A'

A-A-Adam!

Can you believe?

God made animals

And you and me?

A **a**

A **a**



Number One



1

Creation and the Fall

Unit 1 - Day 5



Fingerplay

Do the fingerplay “*Adam and the Animals*”. Focus on the sound and motion for the letter ‘A’.

Key Idea: ‘A’ = place hands on cheeks, act surprised, and say A-A



Letter Activity

Use the ‘A’ flashcard from the Appendix. Have students trace the capital and small letter ‘A’s’ on the flashcard with their fingers. Using the flashcard as a model, choose either a bar of soap on a mirror or an ice cube on construction paper to have students write more ‘A’s’.

Key Idea: Practice the motions needed to make the letter ‘A’.

Bible Story



Read the Bible story from **one** of the following resources:

- ✓ Scripture: Genesis 4:3-10
- ✓ *A Child’s First Bible* p. 12-13
- ✓ *The New Bible in Pictures for Little Eyes* p. 22-23

Key Idea: Cain killed Abel.

Bible Activity



Have students make mad faces, hit their stuffed animals, throw them on the ground, and walk away. Have students pick up their animals and say instead, *Please don’t do that! It makes me upset. Let’s get along.* Tell students to shake hands with their stuffed animal and twirl around. Ask, *Which of these two ways does God want us to act when we are mad? What are some things that make you angry?*

Key Idea: Cain should not have hurt Abel, even though he was mad at him. God says to love others.



Active Exploration

People show how they feel with their faces, words, and voices. Have students make a matching face as they say each of the following phrases: *I’m angry. I’m so sleepy. I’m really sad. I am so excited!* Tell students to sing “*Row, Row, Row Your Boat*” using different voices to express each of the emotions listed above. You may want to add hand gestures or have students look in a mirror.

Key Idea: Cain’s anger got him into trouble because he killed Abel.



Corresponding Music

The Singing Bible, Disc 1 – Track 6
Song Title: “*Cain and Abel*”